



## **Suggested Guidelines for Promotion to Senior Rank – Investigator Track**

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Appointment in the Investigator Track is reserved for faculty members in the basic sciences and for clinicians who demonstrate a career commitment to scholarly pursuit and have documentation of their endeavors by way of significant publication, grant support, and/or peer recognition for outstanding research and national and international recognition. It is expected that the faculty member spending a minimum of 75% of his or her time devoted to laboratory, clinical or population based research. As supplementary support for promotion in this track, clinicians may demonstrate peer recognition as an outstanding physician; direction of service; teaching courses, rounds, preceptor, lab mentor and/or conference leader.

To be considered in this track, a faculty member must, at a minimum, be recognized as either:

- An undisputed “international star” in one of the *major legs* with strength in one or *two minor legs*.
- Having considerable strength in two of the *major legs* (including research clinicians) with some strength in one or two of the *minor legs*.

**MAJOR LEGS:**

*Required: Strength in one major leg*

<b>Evidence of: A. In Research:</b>		
	1. Ongoing commitment to basic, epidemiologic, or clinical research as evidenced by a strong record of peer-reviewed senior authored publications and/or book chapters.	<input type="checkbox"/>
	2. Grant Support (history of at least the most recent of 3 years having significant grant funded research for <i>Professors</i> ).	<input type="checkbox"/>
	3. Peer recognition for outstanding research.	<input type="checkbox"/>
	4. Recognition (national recognition for <i>Associate Professor</i> ; international recognition for <i>Professor</i> )	
	a) invited presentations	<input type="checkbox"/>
	b) editorial board member	<input type="checkbox"/>
	c) journal reviewer	<input type="checkbox"/>
	d) chapter author	<input type="checkbox"/>
	5. Participant in Team Science.	
	a) collaborator on research grants	<input type="checkbox"/>
	b) has Multi-PI or program projects	<input type="checkbox"/>
<b>Evidence of: B. Clinical:</b>		
	1. Peer recognition as an outstanding physician.	<input type="checkbox"/>
	2. Directs or creates a specific service.	<input type="checkbox"/>
	3. Recognition (regional recognition for <i>Associate Professor</i> ; national recognition for <i>Professor</i> ).	
	a) invited presentations	<input type="checkbox"/>
	b) ability to draw clinical trainees	<input type="checkbox"/>
<b>Evidence of: C. In Teaching: (Courses, rounds, preceptor, lab mentor, conference leader)</b>		
	1. Invited speaker at regional, national or international meetings.	<input type="checkbox"/>
	2. Development or leadership curricular courses or graduated school conferences.	<input type="checkbox"/>
	3. Testimonials from residents/fellows as to teaching excellence.	<input type="checkbox"/>
	4. Testimonials from students/postdocs as to teaching excellence.	<input type="checkbox"/>
	5. Awards, objective scores from department or Office of Education.	<input type="checkbox"/>

**MINOR LEGS:**

*Strength in each minor is helpful*

<b>Evidence of: D. Administration/Service</b>		
	1. Clinical departmental director or section chief.	<input type="checkbox"/>
	2. School, department or hospital committees.	<input type="checkbox"/>
	3. Organization of a service.	<input type="checkbox"/>
<b>Evidence of: E. Previous Rank</b>		
	1. Rank at another institution.	<input type="checkbox"/>
<b>Evidence of: F. Mentorship</b>		
	1. Mentor graduate students or post docs	<input type="checkbox"/>
	2. Mentors junior faculty	<input type="checkbox"/>