



Suggested Guidelines for Promotion to Senior Rank – Physician Investigator Track

Appointment in the Physician Investigator Track is reserved for faculty members for clinicians who demonstrate a career commitment to scholarly pursuit and have documentation of their endeavors by way of significant publication, grant support, and/or peer recognition for outstanding research and national and international recognition. It is expected that the faculty member, in addition to maintaining the highest quality of clinical practice or supervision of a clinical service will be spending a minimum of 60-70% of his or her time devoted to laboratory, clinical or population based research. The candidate's total academic output (peer reviewed papers and grants) is expected to be somewhat less than candidates in basic science departments due to their major clinical responsibilities. As supplementary support for promotion in this track, clinicians may demonstrate peer recognition as an outstanding physician; direction of service; teaching courses, rounds, preceptor, lab mentor and/or conference leader.

To be considered in this track, a faculty member must, at a minimum, be recognized as either:

- An undisputed “international star” in one of the *major legs* with strength in one or *two minor legs*.
- Having considerable strength in two of the *major legs* (including research clinicians) with some strength in one or two of the *minor legs*.

MAJOR LEGS:**Physician Investigator Track****Required: Strength in one two major leg**

Evidence of: A. In Research:		
	1. Ongoing commitment to basic, epidemiological, or clinical research as evidenced by a strong record of peer-reviewed senior authored publications and/or book chapters.	<input type="checkbox"/>
	2. Grant Support.	<input type="checkbox"/>
	3. Peer recognition for outstanding research.	<input type="checkbox"/>
	4. Recognition (national recognition for <i>Associate Professor</i> ; international recognition for <i>Professor</i>)	
	a) invited presentations	<input type="checkbox"/>
	b) editorial board member	<input type="checkbox"/>
	c) journal reviewer	<input type="checkbox"/>
	d) chapter author	<input type="checkbox"/>
	5. Participant in Team Science.	
	a) collaborator on research grants	<input type="checkbox"/>
	b) has Multi-PI or program projects	<input type="checkbox"/>
Evidence of: B. Clinical:		
	1. Peer recognition as an outstanding physician.	<input type="checkbox"/>
	2. Directs or creates a specific service.	<input type="checkbox"/>
	3. Recognition (regional recognition for <i>Associate Professor</i> ; national recognition for <i>Professor</i>).	
	a) invited presentations	<input type="checkbox"/>
	b) ability to draw clinical trainees	<input type="checkbox"/>
Evidence of: C. In Teaching: (Courses, rounds, preceptor, lab mentor, conference leader)		
	1. Invited speaker at regional, national or international meetings.	<input type="checkbox"/>
	2. Development or leadership curricular courses or graduated school conferences.	<input type="checkbox"/>
	3. Testimonials from residents/fellows as to teaching excellence.	<input type="checkbox"/>
	4. Testimonials from students/postdocs as to teaching excellence.	<input type="checkbox"/>
	5. Awards, objective scores from department or Office of Education.	<input type="checkbox"/>

MINOR LEGS:**Strength in each minor is helpful**

Evidence of: D. Administration/Service		
	1. Clinical departmental director or section chief.	<input type="checkbox"/>
	2. School, department or hospital committees.	<input type="checkbox"/>
	3. Organization of a service.	<input type="checkbox"/>
Evidence of: E. Previous Rank		
	1. Rank at another institution.	<input type="checkbox"/>
Evidence of: F. Mentorship		
	1. Mentor graduate students or post docs	<input type="checkbox"/>
	2. Mentors junior faculty	<input type="checkbox"/>