



Suggested Guidelines for Promotion to Senior Rank – Investigator Track

Appointment in the Investigator Track is reserved for faculty members in the basic sciences and for clinicians who demonstrate a career commitment to scholarly pursuit and have documentation of their endeavors by way of significant publication, grant support, and/or peer recognition for outstanding research and national and international recognition. It is expected that the faculty member will spend a minimum of 75% of his/her time devoted to laboratory, clinical, or population-based research. As supplementary support for promotion in this track, clinicians may demonstrate peer recognition as outstanding physicians; direction of service; teaching courses, rounds, preceptor, lab mentor and/or conference leader.

To be considered in this track, a faculty member must, at a minimum, be recognized as either:

- An undisputed “international star” in one of the major legs with strength in one or more minor legs.
- Having considerable strength in two of the major legs (including research clinicians); strength in one or more minor legs is helpful in strengthening the application for promotion.

MAJOR LEGS:**Investigator Track****Required: Strength in one major leg**

Evidence of: A. Research:		
	1. Ongoing commitment to basic, epidemiologic, or clinical research as evidenced by a strong record of peer-reviewed senior authored publications and/or book chapters.	<input type="checkbox"/>
	2. Grant Support (history of at least the most recent 3 years with significant grant funded research for <i>Professors</i>).	<input type="checkbox"/>
	3. Peer recognition for outstanding research.	<input type="checkbox"/>
	4. Recognition (national recognition for <i>Associate Professor</i> ; international recognition for <i>Professor</i>):	
	a) invited presentations	<input type="checkbox"/>
	b) editorial board member	<input type="checkbox"/>
	c) journal reviewer	<input type="checkbox"/>
	d) chapter author	<input type="checkbox"/>
	5. Participant in Team Science:	
	a) collaborator on research grants	<input type="checkbox"/>
	b) has Multi-PI or program projects	<input type="checkbox"/>
Evidence of: B. Clinical:		
	1. Peer recognition as an outstanding physician.	<input type="checkbox"/>
	2. Directs or creates a specific service.	<input type="checkbox"/>
	3. Recognition (regional recognition for <i>Associate Professor</i> ; national recognition for <i>Professor</i>):	
	a) invited presentations	<input type="checkbox"/>
	b) ability to draw clinical trainees	<input type="checkbox"/>
Evidence of: C. Teaching: (Courses, rounds, preceptor, lab mentor, conference leader)		
	1. Invited speaker at regional, national, or international meetings.	<input type="checkbox"/>
	2. Development of or leadership in curricular courses or graduate school conferences.	<input type="checkbox"/>
	3. Testimonials from residents/fellows about teaching excellence.	<input type="checkbox"/>
	4. Testimonials from students/post docs about teaching excellence.	<input type="checkbox"/>
	5. Awards, independent assessments from department or Einstein Office of Medical Education.	<input type="checkbox"/>

MINOR LEGS:**Strength in one or more minor legs is helpful**

Evidence of: D. Administration/Service		
	1. Clinical departmental director or section chief.	<input type="checkbox"/>
	2. School, department, or hospital committees.	<input type="checkbox"/>
	3. Organization of a service.	<input type="checkbox"/>
Evidence of: E. Previous Rank		
	1. Rank at another institution or time in rank at Einstein.	<input type="checkbox"/>
Evidence of: F. Mentorship		
	1. Mentoring of graduate students or post docs.	<input type="checkbox"/>
	2. Mentoring of junior faculty.	<input type="checkbox"/>
Evidence of: G. Commitment to Diversity, Equity, and Inclusion (DEI)		
	1. Efforts to ensure that the concepts of diversity, equity, and inclusion are embedded into the laboratories or cores.	<input type="checkbox"/>
	2. Participation in programs offered by Einstein's Office of Diversity and Inclusion.	<input type="checkbox"/>
Evidence of: H. Quality Improvement		
	1. Creation of programs or other activities improving laboratory procedures (e.g., lab safety, reporting of data, etc.), or other scientific practices.	<input type="checkbox"/>