

Educational Program Objectives for M.D. Curriculum

Albert Einstein College of Medicine's M.D. curriculum is grounded in the following educational program objectives, which guide students to meet Einstein competencies for the following: Physician as Healer, Physician as Scientist, Physician as Advocate, Physician as Educator, Physician as Colleague, Physician as Role Model and Physician as Lifelong Learner.

Competency	Educational Program Objective
Physician as a Healer	A1. Gathers essential and accurate information about patients through history-taking
	A2. Performs physical examinations with appropriate techniques and interprets findings in clinical context
	A3. Integrates information from the history and physical exam, the medical record, and diagnostic testing to create and prioritize a differential diagnosis
	A4. Generates a patient-centered and evidence-based management plan
	A5. Demonstrates basic procedural skills
	A6. Responds effectively to patients' verbal, non-verbal, and contextual cues
	A7. Demonstrates empathy and builds trust with patients, their families and caregivers, and community members
Physician as a Scientist	B1. Demonstrates knowledge of the range of normal structures, functions, and physiology of the body and its organ systems
	B2. Demonstrates knowledge of the pathophysiology and clinical manifestations of congenital and acquired causes of disease, dysfunction, and disability

	B3. Demonstrates knowledge of lifestyle and behavioral medicine for prevention and treatment of chronic disease
	B4. Applies knowledge of the scientific method to critically evaluate scientific and medical literature
	B5. Contributes to the advancement of scientific knowledge through critical inquiry, research participation, and dissemination of findings relevant to clinical practice and biomedical science
Physician as an Advocate	C1. Applies knowledge of health policy and finance and their implications for patient care
	C2. Applies knowledge of social and structural determinants of health to patient care
	C3. Applies scientific and medical knowledge to address community health needs
	C4. Applies knowledge of patient safety, quality improvement, systems-based practice, and health systems science to ensure quality care for all patients
Physician as an Educator	D1. Contributes to a supportive, inclusive, and stimulating learning environment
	D2. Demonstrates ability to educate and motivate patients on how to adopt and sustain healthy behaviors
	D3. Provides effective and constructive feedback to learners, peers, colleagues, and teachers
	D4. Provides effective teaching to colleagues
Physician as a Colleague	E1. Demonstrates ability to work collaboratively with all members of the interdisciplinary and/or interprofessional health care team across all training settings

	E2. Demonstrates effective oral communication skills
	E3. Demonstrates effective written communication skills
	E4. Collaborates effectively in transitions and coordination of patient care
Physician as a Role Model	F1. Completes required duties and tasks in a timely manner
	F2. Demonstrates respect and compassion for all patients, colleagues, and community members
	F3. Demonstrates ethical decision making and professional integrity
Physician as a Lifelong Learner	G1. Demonstrates ability to address gaps in knowledge, skills or performance through self-reflection and/or feedback from others
	G2. Demonstrates knowledge of personal well-being strategies to optimize training as a future physician
	G3. Thoughtfully integrates emerging and innovative technologies, therapies, and techniques into practice on the basis of an evaluation of their benefits, risks, and alternatives