

Suggested Guidelines for Promotion to Senior Rank – Research Professor Track

Appointment in the Research Professor Track is reserved for faculty who shows an ongoing commitment to basic, pre-clinical, epidemiological, statistical or clinical research in a supportive or fundamental role and may be a P.I., Co-P.I., Co-Investigator or Key Personnel on funded grants. There shall be contribution to the development and writing of research proposals; they may have administrative or “hands on” responsibilities for major research core facilities; or organization of essential research service, laboratory testing protocol or a field site in a clinical research program. There shall be co-authorship on peer-reviewed hypothesis-driven publications, participation on writing committees of collaborative multicenter studies, evidence of authorship on other scholarly research papers such as report of baseline study design or brief research reports, book chapters, reviews or other non-peer reviewed reports.

There shall be local and national recognition as an invited speaker at rounds or research seminars as well as evidence of participation as a course leader, preceptor, conference contributor for research-focused programs or courses or supportive role as research mentor of fellows, post-docs and students.

To be considered on the Research Professor Track, a faculty member must demonstrate:

- Strength in both *major legs* and
- Strength in each *minor leg* is helpful

MAJOR LEGS:**Research Professor Track*****Strength in both major legs***

Evidence of:	A. Research:	
	1. Ongoing commitment to basic, pre-clinical, epidemiological, statistical or clinical research in a supportive or fundamental role	
	a) Grants: as a P.I., Co-PI, co-investigator or key personnel on funded grants	<input type="checkbox"/>
	2. May contribute to the development and writing of research proposals. May have administrative or "hands-on" responsibilities for major research core facilities; or organization of essential research service. May be responsible for a laboratory testing protocol or a field site in a clinical research program	<input type="checkbox"/>
	3. Co-authorship: on peer-reviewed hypothesis-driven publications, predominantly as other than first or senior author, or as first author on peer-reviewed publications (a strength), participation on writing committees of collaborative multicenter studies, evidence of authorship on other scholarly research papers such as report baseline study design or brief research reports, book chapters, reviews, other non-peer reviewed reports	<input type="checkbox"/>
Evidence of:	B. Recognition:	
	1. As a member of a research team, invited speaker at rounds or research seminars, locally and at national meetings. Participant in organization of local, regional and national research meetings	<input type="checkbox"/>
	2. Recognized as a major contributor to grants and publications	<input type="checkbox"/>
	3. Letter of recommendation from external experts need only be obtained from the list of suggested experts provided by the department	<input type="checkbox"/>

MINOR LEGS:***Strength in each minor leg is helpful***

Evidence of:	C. Education:	
	1. Course leader, preceptor, conference contributor for research-focused programs or courses	<input type="checkbox"/>
	2. Co- or Supportive role as a research mentor of fellows, post-docs, students	<input type="checkbox"/>
Evidence of:	D. Additional:	
	1. Service to Einstein in the form of committee membership or internal advisory committees	<input type="checkbox"/>
	2. Organization of a research service essential for supporting extramurally-funded research	<input type="checkbox"/>
	3. Previous rank at another institution or time in rank at Einstein	<input type="checkbox"/>