



Suggested Guidelines for Promotion to Senior Rank – Educator Track

Educators are non-tenured faculty who have obtained a high degree of skill in teaching and play an important supportive role in the educational mission. This includes M.D.s, Ph.D.s, the library professional staff as well as nurses, social workers, genetic counselors, and physician assistants who are mainly involved in teaching.

- A. Educators must have, at a minimum, a master's degree and may possess a doctoral degree.
- B. Salary must equal the current minimum Educator level, as defined annually by the Office of the Dean.
- C. Promotions to Principal Educator and Senior Educator correspond to the promotion ladder previously used for Associates, with salary increases of 10% at each promotion.

To be considered on the Educator Track, one must demonstrate the following:

- In addition to strength in both major legs, strength in one or more minor legs is helpful in strengthening the application for promotion.

MAJOR LEGS: Educator Track**Strengths in Major Legs:**

Evidence of:	A. Teaching:	
	1. Teaching with distinction within the medical school as lecturer, preceptor, or conference leader.	<input type="checkbox"/>
	2. Clinical teaching with distinction.	<input type="checkbox"/>
	3. Independent assessment of teaching performance by the Einstein Office of Medical Education and/or departmental residency program.	<input type="checkbox"/>
	4. Development of curricula and/or special projects/programs.	<input type="checkbox"/>
Evidence of:	B. Recognition:	
	1. Membership in regional or national professional organizations; invited presentations at regional or national meetings.	<input type="checkbox"/>
	2. Evidence of educational scholarship relating to teaching, assessment, and/or educational programming.	<input type="checkbox"/>
	3. Letters of recommendation from colleagues suggested by the department.	<input type="checkbox"/>
	4. Receipt of teaching awards.	<input type="checkbox"/>

MINOR LEGS:**Strength in one or more minor legs is helpful.**

Evidence of:	C. Service	
	1. Service to Einstein in the form of membership on educational or other institutional committees.	<input type="checkbox"/>
	2. Creation of educational or service programs for the local community.	<input type="checkbox"/>
	3. Previous rank at another institution or time in rank at Einstein.	<input type="checkbox"/>
Evidence of:	D. Mentorship:	
	1. Mentoring of medical students, residents, and/or fellows.	<input type="checkbox"/>
Evidence of:	E. Commitment to Diversity, Equity, and Inclusion (DEI)	
	1. Teaching/developing programs addressing the health of underserved populations, the social determinants of health, etc.	<input type="checkbox"/>
	2. Promoting the career development of individuals or groups under-represented in medicine.	<input type="checkbox"/>
Evidence of:	F. Quality Improvement	
	1. Creation of programs or projects enhancing clinical performance practices and/or standards, ensuring patient safety, developing and/or evaluating curricula, etc.	<input type="checkbox"/>